

# Elder Scott Talk

Elder Richard G. Scott taught religious educators: We are grateful for your efforts to have students fulfill brief teaching assignments. While that participation builds their personal skills, its basic purpose is to help the students internalize the significant content of the seminary and institute curriculum. Some students may have difficulty preparing such a lesson. May I suggest one way to help them. It is a simple four-step outline. The elements can be used in any order. The content can be extensive or brief. A typical outline would include:

A well-expressed statement of the truth to be taught.

An example from everyday life to illustrate more understandably that truth.

A scripture to give power and meaning to the truth.

A personal testimony of the worth of the truth and where possible, a personal application of it.

Help all of your students, not just the more capable ones, be successful in such teaching. Such experience will anchor truths in their minds and hearts.

(To Understand and Live Truth Elder Richard G. Scott Of the Quorum of the Twelve Apostles Address to CES Religious Educators • February 4, 2005 • Jordan Institute of Religion)

## INSTRUCTIONS:

1. **Study** (*fill in section or chapter from this week's material*) **today** by identifying principles, looking up footnotes, finding conference quotes related to your verses, etc.
2. After studying, **write a talk** using Elder Scott's outline:
  - A well-expressed statement of the truth to be taught.
  - An example from everyday life to illustrate more understandably that truth.
  - A scripture to give power and meaning to the truth.
  - A personal testimony of the worth of the truth
  - and where possible, a personal application of it.
3. **Record or type your talk.**
4. **Report back that you have completed the activity.**