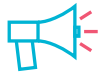

QUICK-START GUIDE

Daily Scripture Study Goals



WHAT'S NEW THIS YEAR

Starting January 1, 2021, seminary students desiring course credit will need to read in the book of scripture for the course of study at least 75 percent of the semester calendar days. (see "Scripture Reading Expectations for Course Completion and Graduation" in the Policy Manual). Teachers can help students accomplish this by supporting them in establishing and maintaining daily scripture study goals.



THE VALUE OF DAILY SCRIPTURE STUDY

President Russell M. Nelson taught, "As we seek to be disciples of Jesus Christ, our efforts to hear Him need to be ever more intentional. It takes conscious and consistent effort to fill our daily lives with His words, His teachings, His truths. . . . Daily immersion in the word of God is crucial for spiritual survival, especially in these days of increasing upheaval. As we feast on the words of Christ daily, the words of Christ will tell us how to respond to difficulties we never thought we would face" ("Hear Him," April 2020 general conference).



HOW YOU CAN HELP YOUR STUDENTS

Teachers can help students by creating meaningful learning experiences with the scriptures in each class session. At the beginning of each term, teachers should provide time for students to discuss the value of scripture study and its ability to help them draw closer to their Savior Jesus Christ. Students should be encouraged to set their own daily scripture study goals.

Teachers play an important role in helping students accomplish their daily personal scripture study goals. Teachers can fulfill this role in many ways, including:

- Using scriptures and teachings from modern prophets to help students understand the importance of daily scripture study for their own discipleship and conversion to Jesus Christ.
- Helping students establish daily scripture study goals that are appropriate, meaningful, and tailored to their needs and abilities.
- Knowing the students and following up with them regularly on their experiences with their scripture study.
- Providing regular opportunities in class for students to testify of what they are learning and feeling about Jesus Christ and His gospel through their personal scripture study.
- Consistently helping students be accountable by creating opportunities in class for students to track their daily personal scripture study in the mySeminary app or other recording method.
- Helping students in a way that encourages them to make up scripture reading if they have fallen below the 75 percent mark.



RESOURCES AVAILABLE FOR TEACHERS

- All teachers should be trained by their inservice leader through an inservice experience or monthly discussion. Local adaptations to this training should be made in consultation with the region director.
- Suggestions for helping students record and track their daily scripture reading on the mySeminary app can be found at <https://web.microsoftstream.com/channel/8600711f-29ec-40c8-99d2-c1240a7204ec>.
- Local adaption may be made in areas where the mySeminary app is not available.
- The principles found in the “Makeup Work” section of the policy manual should be applied when helping a student who has fallen below the 75 percent scripture reading mark. Examples of scripture reading makeup work can be found in the inservice outline referenced above.

